

VISION

(BOR Resolution No. 25 s. 2016) A premier state university with recognized excellence in engineering and technology education at par with leading universities in the ASEAN region.

MISSION

(Section 2 of P.D. No. 1518) The University shall provide higher and advanced vocational, technical, industrial, technological and professional education and training in industries and technology and in practical arts leading to certificates, diplomas and degrees. It shall provide progressive leadership in applied research, developmental studies in technical, industrial, and technological fields and production using indigenous materials; effect technology transfer in the countryside; and assist in the development of small-and-medium scale industries in identified growth centers.

DEPARTMENT OF INDUSTRIAL EDUCATION GOALS

- To periodically review the curricular program to produce competent and committed teachers.
- To undertake development and innovative researchers in Industrial Education.
- To facilitate transfer of technology in Industrial Education through expanded and effective linkages with industry and other sectors.
- To produce teachers who understand and appreciate genuine human ideas and values.
- To imbue prospective teachers with desirable characteristics.

OBJECTIVES

- Offer relevant and responsive curricular programs.
- Initiate the conduct of researches in pedagogy and related educational technology.
- Intensify community involvement through extension programs and projects.
- Develop attitude, personal discipline, moral, social and cultural values of the students.
- Equip prospective teachers with desirable personal and social characteristics, qualities and traits.



REPUBLIC OF THE PHILIPPINES **TECHNOLOGICAL UNIVERSITY OF THE PHILIPPINES CAVITE CAMPUS** Carlos Q. Trinidad Avenue, Salawag, Dasmariñas City, Cavite, Philippines Telefax: (046) 416-4920 Email: cavite@tup.edu.ph | Website: <u>www.tup.edu.ph</u>

BTVTED

AREA III CURRICULUM AND INSTRUCTION

C. Assessment of Academic Performance

- S.2. The summative tests have the following descriptions:
 - S.2.2. based on a well-designed Table of Specifications (TOS).



COURSE CODE			COURSE TITLE									
PROF ED 5		TECHNOLOGY FOR TEACHING AND LEARNING 1										
EXAMINATION	TOTAL ITEMS (TI)		PROGRAM/YEAR	SEMESTER	SEMESTER			SCHOOL YEAR				
MIDTERM	60		BSIE-ICT 2S, HE 2A,IA 2A/ BTVTEDCP 2A , EL 2A			First Semester			2023-2024			
		TIME SPENT / FREQUENCY	ITEM PERCENTAGE (IP) (F/TOTAL HOURS) * TI	NUMBER OF ITEMS PER EDUCATIONAL LEARNING OBJECTIVE						TOTAL NUMBER OF EXAMINATION ITEMS		
		IN HOURS (F)		REMEMBERING	UNDERSTANDING	APPLYING	ANALYZING	EVALUATING	CREATING	ACTUAL <i>(TI*IP)</i>	ADJUSTED	
Introduction to Technology for Teaching and Learning		6	10%	1	2	2	2	2	1	10	10	
ICT Policies and Safety Issues in Teaching and Learning		9	15%	2	3	3	3	3	1	15	15	
Theories and Principles in the Use and Design of Technology Driven Learning Lessons		12	20%	2	4	4	4	4	2	20	20	
ICT in Various Content Areas		9	15%	1	3	3	3	3	2	15	15	
	TOTAL	36	60	6	12	12	12	12	6	60	60	

* Please insert a new row if necessary.

Prepared by:

Checked by:

DR. RAMON JR R. BLANQUERA Instructor/Professor

BENEFRIDO B. REYES Department Head